

## Voyage Learning Campus

### Pupil Premium Strategy 2018-2019

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Further details regarding the Pupil Premium can be found at <https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings> Schools are held accountable for how they spend this money. The outcomes for pupils supported through use of the funding is scrutinised to ensure that the money has been spent wisely with positive outcomes for young people.

The amount of Pupil Premium funding received by the Voyage Learning Campus for 18-19 was £49,280. This equates to 47% of the total pupils on roll in the January 2018 school census. In addition to this the school receives up to £2,300 for each Looked After Child (LAC), however this is allocated by NS virtual schools in line with a student's personal education plan.

From April 2017 the VLC received Pupil Premium for those pupils who come onto our roll having been excluded from a mainstream school. The calculations will be based on **section 23 of the Schools Finance Regulations 2017**. The funding is allocated to the school on a bi-termly basis.

### Identifying Pupils Meeting Pupil Premium Criteria

Pupils falling into any of the Pupil Premium categories are identified on referral to the school. Many of our pupils join us part way through the school year and the pupil premium funding for these pupils remains with the referring school.

Pupils' status is indicated on referral paperwork and clearly stated on all progress data. This data forms the basis of the school's ability to set challenging targets, track pupil progress and put in place specific interventions to address any factors affecting progress.

### Barriers to Educational Achievement

The main barriers to educational achievement faced by pupils at the Voyage Learning Campus include SEMH, ADHD and ADD, oppositional defiance disorder, attachment disorder, learning difficulties including dyslexia, dyscalculia and dyspraxia. Significant barriers around external issues include a number of students having dysfunctional and chaotic home lives. Therefore a nurturing therapeutic approach is used within the campus to meet the needs of the students with these wide ranging barriers.

Within the activities we fund we have a sharp focus upon those students who meet the criteria to receive Pupil Premium funding and aim to ensure that their attainment and achievement is, at least, in line with their peers. LAC Pupil Premium funding is used to ensure

all looked after pupils are able to access the offer we make to all students receiving the Pupil Premium and is linked to their individual Personal Education Plans.

### **Interventions Paid For by Pupil Premium Funding**

#### **Out of Centre Education, Coaching & Enrichment - £14,327**

This amount will be spent across all academic years to support activities of a vocational nature for students in receipt of the pupil premium. Such activities enable us to widen the educational experience and raise students' confidence in team building, self-esteem, experience of new challenges, improving social skills and relationship building. Some examples are:

- Bristol Aerospace, South West Skills Campus (KS4)
- Somerset Earth Science Centre, Scotch Horn Leisure Centre (KS3)
- Puxton Park, Churchill Swimming Pool (Primary)

These programmes are used to meet specific targets identified for pupil premium students to develop skills to overcome identified barriers to learning.

Individual centre budgets are part funded by Pupil Premium to allow targeted support in centres. For example, centres have utilised funding on engagement and enrichment in centre by bringing in outside speakers and purchasing resources for outside activities such as gardening, learning centres, team building activities and celebration days. This is again to offer a holistic approach in working with our pupils to meet their individual needs.

Impact will be measured by increased attendance, improved behaviour and engagement.

#### **Provide uniform and materials/equipment - £980**

Two garments are allocated to all eligible students across all academic year groups to improve student well-being and promote inclusion. Impact will be measured by an increase in attendance, higher reward points and improved progress data. This is an important part of acceptability and self-esteem which can have a major impact on student's engagement.

Impact will be measured by increased attendance.

#### **Breakfast Clubs - £2,976**

Breakfast Club is an important part of improving attendance and engagement of students across all academic year groups. Breakfast Club is an important time for staff to check on student's emotional wellbeing but also enable students are starting the day appropriately. Impact will be measured by an increase in attendance of students and levels of progress will be used to reflect progress.

#### **Campus Student Family Liaison Officer - £15,609**

This post is part funded by The Pupil Premium grant and aims are to increase attendance with eligible pupil premium students. Attendance has been shown to be one of the biggest inhibitors on student progress. Our Student Liaison Officer makes a huge impact on both increasing attendance and supporting student's emotional wellbeing and supporting families through difficult period. This impact is measured by an increase in attendance, higher reward points and improved progress data.

**Thrive - £5,000**

Therapeutic interventions to support the student holistically to overcome issues around emotional wellbeing and development.

Impact will be seen through progress.

**IT Infrastructure - £4,000**

Investment in IT tablets and software where necessary to Support students access the curriculum through the use of technology and different experiences which help motivation and engagement.

Impact will be measured by GCSE entries and improved engagement.

**Student Mentoring Services - £6,293**

Dealing with wide ranging issues impacting our young people preventing them from both engaging and being successful in school.

Impact will be measured by improved engagement and behaviour and improved attendance.

**Accountability**

All interventions funded through pupil premium are prioritised by the school and outcomes are monitored and evaluated. Reports are presented to the Management Committee

This Pupil Premium Strategy will be reviewed in January 2019.