

Careers programme

Vision: As part of our school vision our careers programme aims to ensure all of our young people achieve more than they believe is possible. We want to empower them with the skills to make informed choices that lead to active and fulfilling lives.

Curriculum Aims: Through the whole school curriculum, we want students to –

- Be ambitious, broaden their horizons and explore their own careers aspirations throughout their life at school.
- Be ready to take on their next steps in their learning or career.
- Raising of student achievement by encouraging students to develop high aspirations and consider a broad and ambitious range of careers.
- see career development as a life-long process
- Have opportunities to work in partnership with employers, training providers, local colleges and others;

Core content: What do we want students to know/be able to do?

- Understand the changing world of work
- Develop employability skills e.g. CV and letter writing, interview skills
- Develop an awareness of their own strengths and aspirations and areas for development
- Develop attributes of resilience and problem-solving
- Be aware of options post -16 such as further and higher education and apprenticeships.

	What do we want to achieve?	How do we achieve this?	How to monitor and evaluate?
Phase 1			
Year 7	<p>Be able to investigate a range of jobs and careers.</p> <p>Understand how school and qualifications link to work</p>	<p>Introduction to Career software – Career quizzes and games linked to jobs.</p> <p>Careers through PSHE</p> <p>Calendar of events throughout the year</p>	<p>What do you know and what have you learnt?</p> <p>Students can discuss types of jobs available.</p>
Phase 2			
Year 8	<p>Develop knowledge of jobs market and link back to school curriculum</p> <p>Identify skills- types of skills and personal relevance of skills</p> <p>Develop awareness of skills sets to specific industry</p> <p>Engagement with a variety of local/national pathway providers.</p>	<p>Use of careers software – quizzes and databases.</p> <p>Careers through PSHE ‘My future’</p> <p>Visits to further education sites</p> <p>Calendar of events throughout the year</p>	<p>What do you know and what have you learnt?</p> <p>Students can articulate own skills and aspirations</p>
Year 9	<p>Reinforce diverse career pathways</p> <p>Understanding importance of subject to skills- personal development and learning</p> <p>Engagement with a variety of local/national pathway providers.</p>	<p>Use of careers software – quizzes and databases.</p> <p>Careers through PSHE ‘ Welcome to the real world’</p> <p>Visits to further and higher education</p> <p>Calendar of events throughout the year</p>	<p>What do you know and what have you learnt?</p> <p>Students can articulate own skills and aspirations</p>

Year 10	<p>To understand the importance of work experience</p> <p>Know where to find out about and secure Work experience</p> <p>To have undertaken a work experience placement</p> <p>Know and demonstrate employability skills and behaviours.</p> <p>Engagement with all types of pathway providers.</p>	<p>Use of careers software – quizzes and databases.</p> <p>Career pilot activities – WEX</p> <p>1:1 interview with Work experience co-ordinator</p> <p>Work experience placements</p> <p>Apprenticeship talk with ASK</p> <p>Further and higher education visits</p> <p>Calendar of events throughout the year.</p>	<p>What do you know and what have you learnt?</p> <p>Students can discuss a range of post 16 options</p>
Year 11	<p>Utilise understanding and knowledge of post 16 pathways and apply to individual options.</p> <p>Gather and review data to inform future careers choice</p> <p>Engagement with all types of pathway providers.</p>	<p>Use of careers software – quizzes and databases,</p> <p>1:1 interview with independent careers advisor – support post 16 pathway and application</p> <p>Tutor support for individual applications</p>	<p>What do you know and what have you learnt?</p> <p>Successful applications to individual options</p> <p>Action plan for careers advisor</p>

		<p>SENCO Input for those with EHCP's and their applications to individual options</p> <p>Further education guest visitors and offsite visit</p>	
Phase 3 – Key elements	<p>Be able to investigate a range of jobs and careers.</p> <p>Identify skills- types of skills and personal relevance of skills</p> <p>Engagement with a variety of local/national pathway providers.</p> <p>Link to employers</p> <p>Utilise understanding and knowledge of post 16 pathways and apply to individual options.</p>	<p>Introduction to Career software – Career quizzes and games linked to jobs. Using Careers software to complete personality skills and explore job profiles.</p> <p>Career pilot activities – WEX /VWEX (where appropriate)</p> <p>1:1 interview with independent careers advisor – support post 16 pathway and application</p>	<p>Students can articulate own skills and aspirations</p> <p>Action plan from careers advisor</p> <p>Students can discuss a range of post 16 options</p>

