Curriculum Map: Science/Biology (KS4 offer: Entry Level Science, Biology GCSE, broader flexibility exists to extend GCSE Combined Science and Chemistry and Physics GCSEs)

Curriculum Aims: Through the Science curriculum, we want students to

- To develop an understanding of Biology, Chemistry and Physics.
- To be inspired by Scientists and scientific development, that has changed the world by developing skills such as thinking scientifically and working scientifically.
- To grow confident in designing scientific investigations and develop analytical thinking skills that can be used and transferred.
  - To use ELC Science as a springboard to build confident progression into GCSE level learning when needed.
  - Gain academic qualifications that have genuine impact on life choices and opportunities.

Core content: What do we want students to know/be able to do?

- To build upon prior knowledge, engaging and developing knowledge and understanding across the three scientific disciplines – Biology, Chemistry and Physics.
- To understand the key concepts using specialist vocabulary and also develop and apply mathematical skills to build understanding of scientific enquiry: Prediction, observation, design, analysis and evaluation being embedded within lessons supported by a termly focus.
- Aspire to understand and show genuine interest and enthusiasm for the world around us. Recognising the key role Science plays in everyday life.

### Year 8

## **Key areas of study:**

Movement, Energy and Respiration.

Explaining Physical changes

Contact and non-contact forces

Explaining Chemical changes

### Year 9

# AQA Entry Level Science – ESA and TDA assessment

The human body

Elements, mixtures and compounds

Energy, forces and structure of matter

Chemistry in our world

# Year 10 Continue AQA ELC Science

Environment, evolution and inheritance

January Year 10 – AQA Biology GCSE progression.

Review prior knowledge in relation to Required Practical requirements. Microscopy, Enzymes, Food testing and microbiology and aseptic technique.

- Unit 4 Bioenergetics: Respiration and Photosynthesis.
- Unit 5 Homeostasis, nervous system, endocrine system and reproduction.

#### Year 11

# **Biology GCSE**

Unit Six – DNA, genetics, variation, evolution and classification.

Year 11 Mock GCSES

Unit Seven – Ecology:
Organisms and their
environment, sampling
techniques, human impact on
the environment. Food and
Biotechnology.

Exam preparation, revision technique and required practical review.