

Person Specification: Transition and Outreach Support Worker

Assessment criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> • Minimum 5 GCSE's to include English and Maths at Grade 4 or above • National Vocational Qualification for Teacher/Classroom Assistants at Level 3 (or equivalent) 	<ul style="list-style-type: none"> • Further or higher education qualification/s in relevant field.
Experience and knowledge:	<ul style="list-style-type: none"> • Minimum two years' experience of working with children in a student support or welfare role. • Experienced in the use of Microsoft Teams and Office 365 • Experience in behaviour management • Experience of building strong working relationships with stakeholders, such as referring schools, local authority officers and other agencies. • Ability to work with minimum supervision • Understanding of statutory curricular requirements 	<ul style="list-style-type: none"> • Knowledge/experience of Student Information Management Systems • Previous experience of working with children in an alternative provision educational setting. • Knowledge/experience of Team Teach • Knowledge/experience of Thrive
Personal Qualities:	<ul style="list-style-type: none"> • Good interpersonal skills • Ability to remain calm and professional at all times. • Reliable • Flexible • Commitment to the highest standards of safeguarding. 	
Other Working Conditions:	<ul style="list-style-type: none"> • Ability to work on both school sites when operational priorities dictate the need. • Car user (insured for business use) – in order to transport students within the North Somerset locality 	<ul style="list-style-type: none"> • First aid certificate or willingness to undertake first aid training