

Plan

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A FEW CHILDREN: Personalised Support

- Personalised curriculum to meet identified need(s)
- Additional activities to support identified areas of need
- Support from SEMH focussed external agencies to provide mentoring and alternative provision curriculum opportunities.
- Referrals to and support from external agencies such as:
 - Educational Psychology
 - Community Paediatrics
 - CAMHS Child and Adolescent Mental Health Service
 - Occupational Therapy
 - SCAMP Social Communication and Autism Multi-professional Pathway
 - SALT Speech & Language Therapy
 (To provide advice on targets & strategies alongside assessment & diagnosis)
- EHC Needs Assessment (If special educational provision OR exceptional support within a mainstream setting may be required. (The Assessment may lead to a statutory EHCP)
- **For students with an EHCP**
 - Regular liaison and support from
 - Designated SEN Officer
 - Post-16 EHCP Transitions Officer

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SOME CHILDREN: Targeted Support

- One to one Literacy and Numeracy Intervention
Includes: That Reading Thing, TRUGS, Catch Up Numeracy, Touch Typing
- Social Skills 'Talk about' Intervention
- SENCO and student support team observations and advice
- One to one CBT based interventions in anger management, self-esteem and anxiety
- One to one and small group SEMH support
- SEMH Support in school time
- School Nurse
- Off The Record Wellbeing Practitioners
- Barnado's Art Therapy
- Personalised Risk Assessments
- Forest School
- Exam Access Arrangement Assessment

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ALL CHILDREN: Universal Inclusive Practice/Quality First Teaching

- Strong Partnership with parents/carers to identify strengths and needs, which includes regular home to school contact
- Identified key person to support each individual student
- Relationships and Behaviour Policy based on supporting ACEs and having a trauma informed approach
- SENCo and staff experienced in SEMH support strategies
- Induction programme to build a clear picture of an incoming pupil's needs both learning and SEMH
- Small Group Teaching
- Differentiated Planning and Resources
- A range of learning experiences
- Varied methods for delivering and recording learning
- Pupil Passport reviewed at least termly to help support their individual needs
- Structured play and activities to support SEMH
- **KS4 only**
- External careers and Post 16 advice
- Work Experience Placements
- **Phase 1 only**
- Thrive Ambassador School

Do

Assess

Review